# **Overview of Basic Concepts: Part 1**

#### Two types of statistics

- 1. **Descriptive** = describes the data with graphs, words, & numbers.
  - a. Central tendency & variation (mean, median, mode, range, standard deviation, variance)
  - b. Graphical representations (bar graph, histogram, pie charts, line graph)
  - c. Variable inter-relationships (correlations)
- 2. **Inferential** = Uses what we know about a sample to *infer* about the larger population, using the concept of probability.

# Two types of variables

- 1. **Qualitative** quality of something. In SPSS string variables
- 2. **Quantitative** has a value, and levels indicate different amounts
  - a. We can do statistical analyses on quantitative variables. Qualitative variables are very informative, but we must change them into quantitative values to work with them

#### Scales of measurement

- 1. **Nominal:** numbers are used as names or categories, and have no value (e.g., sex, ethnicity)
- 2. **Ordinal:** numbers have an order (e.g., place in a race)
- 3. Interval: equal intervals between the variables. 0 has no value
  - a. Many of our scales in psychology are ordinal, but we treat them as an interval scale
- 4. **Ratio:** has a true zero point, and variables are a ratio of one another (e.g., weight, income)

#### Some definitions:

- Statistics involve the numbers that we get, how we manipulate those numbers, and the conclusions we draw.
- Experimental design involves all the things that influence how we get those numbers.
- Experiment: A study that manipulates one or more variable(s), hoping to find a specific outcome.
- Correlational (observational): A study about the relation between variables (variables are not manipulated).
- Quasi-Experiment: An experiment done in a real life setting.
- o **Independent variables (IV):** The variable you manipulate or try to predict from
- o **Dependent variables (DV):** Outcome variable the thing we are measuring
- o **Extraneous variables:** Variables other than the IV that may affect the DV

# Part 1: Describing data

## Frequency distributions

- Raw scores = scores obtained by observation or from an experiment
- **Frequency** = how often each score occurs

## Central tendency (the middle of the data)

- **Mean:** "the average"- the value after adding up all values in a distribution and dividing that value by the number of values that were added together.
- Median: "the middle" the number that cuts the distribution in half.
- **Mode**: "the most"- the number that is repeated the most number of times in a distribution.

# Variability (the spread of the data)

- Range: Highest score minus the lowest score.
- Interquartile range: Range of scores that captures the middle 50% of the data
- Percentile score: Point at which a specified percentage of the distribution falls below this score
- **Standard deviation** = the dispersion of scores around the mean
- Variance = squared standard deviation

#### **Describing distributions:**

- **Center**: Where is the middle of the distribution?
- Spread: Are the values close to the center or spread out?
- Shape: What does the distribution look like?
  - Symmetrical (normal or bell-shaped), positive or negative skew, J shape, rectangular, bimodal

#### **Descriptive reports:**

- Brings together all of the important descriptive statistics we have talked about
- Most commonly include:
  - Means (medians if skewed data; mode with categorical variables)
  - Standard deviation
  - o Include an effect size
  - o Graphical representation of things (e.g., box & whiskers plot, frequency polygon)
- Tells a story about the data!

#### **Correlational research**

- Considers the relation between different variables
- Non-experimental can't determine cause and effect
- Used a lot in social sciences

## **Correlations:**

- The degree to which two variables are related.
- Important note: Correlation ≠ causation!
- Correlation indicates the degree to which two variables are related.
- The variables are related in a linear fashion
- Correlations can be positive or negative
  - o **Positive correlation:** As one variable goes up, the other goes up
  - o **Negative correlation**: As one goes up, the other goes down
  - Zero correlation: No relation between the two variables

## Pearson r correlation coefficient

- Descriptive statistic that expresses the degree of relation between two variables.
- Properties:
  - o Ranges from -1 to 1
  - Comes from a bivariate distribution
  - o There is no IV and DV per se, but we assign one variable as X and one as Y
- A rough guide (according to Cohen)
  - .10 (or -.10) = small effect
  - o .30 (or -.30) = moderate effect

- $\circ$  .50 (or -.50) = strong effect
- But it depends on the variables!!!
- In explaining correlations:
  - Strength- how big (far away from zero in either direction) or small (close to zero) is the correlation?
  - Direction- is the correlation positive or negative?
  - Explain the relation between the two variables in words.

#### **Linear regression**

- A technique that uses data from two variable to create a straight line, and then use this line to make predictions.
  - Correlation = non directional. In correlation, we had two variables, arbitrarily defined as X and Y.
  - Regression = directional. In regression, X is the predictor (IV) and Y is the outcome (DV).
- We are inferring that X leads to Y (BUT, this doesn't mean X causes Y!)

# **Computer programs**

- Excel
  - Advantages: Offers an easy way to do a lot of basic descriptive statistics; Makes some nice graphs and charts for displaying results; Used a lot in business and related fields
  - <u>Disadvantages:</u> No more complex stats (that's what we have special programs for)

#### SPSS

- Advantages: Very popular in the social sciences; Point and click icons and menus make it easy to do a lot of powerful analyses
- <u>Disadvantages:</u> Not as good at large-scale data management; Special program expensive to buy (though student version are cheaper)

#### SAS

- Advantages: very popular in social sciences. Good for powerful analyses and large, complicated datasets
- Disadvantages: syntax based, not user friendly
- And a host of other programs, ranging from basic statistics to VERY advanced stats (e.g., Amos, EQS, Lisrel, Mx, Mplus, Systat)
  - Other programs are more specialized depends on what analyses you are trying to do.
- Computers are a great tool, BUT, you need to know what numbers are being entered, what analyses are being done, and what any results you get mean.